



District Improvement Plan

Merrill Community Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders are involved in the development of the district improvement plan in the various ways. Representatives from the elementary, MS, HS school improvement teams were asked by administration to join the district school improvement team. Participants were selected based on their job responsibilities and areas of expertise they brought with them. Administration was intentional about selecting staff who could bring a variety of perspectives and knowledge to the planning table. Those asked agreed to attend and meet at a time convenient for the majority to be able to collaborate on the design and implementation of the District School Improvement Plan.

Families and community members can engage in the development of our district improvement plan through participation on the community advisory committee. Individuals were selected to participate in this group through an intentional selection process to target a well represented population. Those asked agreed to attend and meet at a time convenient for the majority to be able to collaborate on the design and implementation of the District School Improvement Plan.

In addition, an application of interest is posted through social media and district newsletters for others to self identify to engage in discussion and feedback regarding the district improvement plan:

Feedback related to the Parent and Family Engagement Plan and Title I program will be gathered at monthly community advisory meetings and reviewed at the annual Strategic planning workshop in the fall of the school year.

A survey will be offered to families in November and in April. There will be computers available during conferences for families to give feedback. A survey link will also be posted on the school website and social media. The school improvement team will review and revise the School Improvement Plan to incorporate suggestions and feedback from families.

Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:

- Conducting an annual parent survey

- Participating in the K-12 Community Advisory Committee

- Reviewing and revising the Parent and Family Engagement Plan to incorporate suggestions based on the parent survey results.

- Reviewing and soliciting feedback related to the Parent and Family Engagement Plan and District improvement plan at quarterly strategic planning meetings and month community advisory parent meetings.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Representatives from parents/families, students, faculty, staff, and administration. Staff and faculty brought data and information from their CNA to use during the planning process. An elementary classroom teacher and MTSS teacher brought data and information from the elementary Title I program as well as the CNA to use. The MS/HS Principal, the Elementary Principal and the Superintendent provided district information which was used in the collaboration process.

the district improvement plan.

Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:

- Conducting an annual parent survey;

- Participating in the K-12 Community Advisory Committee;

- Reviewing and revising the Parent and Family Engagement Plan to incorporate suggestions based on the parent survey results.

- Reviewing and soliciting feedback related to the Parent and Family Engagement Plan and Title I program at the annual strategic planning meeting.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

To inform stakeholders about the plan, administrations will place the plan on the district web site and on Facebook. A written version will be available at both the MS/HS and Elementary Open Houses in September. In addition, written copies will be kept at Central Office and in the Elementary and MS/HS Building Office. Basic plan framework will be placed in the Communicator which is posted to the district website and on social media.

To inform stakeholders about the plan's progress, the district improvement team will meet quarterly to review implementation and effectiveness of the plan. A progress update will be put on the district website and on Facebook and made available in the Elementary and MS/HS Building Offices.

Any information related to parents, community members and stakeholders will be reviewed for language and vocabulary barriers so that it is easily understandable.

Merrill Community Schools 2019-2020

Overview

Plan Name

Merrill Community Schools 2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Merrill Community Schools will become proficient in Math.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$110094
2	All students at Merrill Community Schools will become scientific thinkers	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	All students in Merrill Community Schools will become proficient readers and writers.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$152220
4	Every student is safe, healthy, and responsible.	Objectives: 1 Strategies: 4 Activities: 12	Organizational	\$28290

Goal 1: All students in Merrill Community Schools will become proficient in Math.

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with concepts and applications in Mathematics by 06/11/2020 as measured by local, national and state assessments.

Strategy 1:

Mathematics Support and Intervention - All students K-11 will be monitored and identified, if applicable, to participate in research based Math programs and activities which are designed to provide additional support in raising student achievement. Programs will encompass increased instructional opportunities in the Math content area.

Category: Learning Support Systems

Research Cited: Beckmann, S., Clarke, B., Foegen, A., Gersten, R., March, L., Star, J., Witzel, B. (2009). Assisting Students Struggling With Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools. The Institute of Education Sciences (IES).

Nine Ways to Catch Up, Marilyn Burns, Educational Leadership, 2007

"Research on the Use of Khan Academy in Schools." SRI Education (2014): n. pag. Mar. 2014. Web. 9 June 2015.

Tier: Tier 2

Activity - K-11 Additional Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Qualifying students will receive additional math instruction/support through elementary and MS/HS MTSS instruction, Khan Academy, Focus period, and classroom differentiated Tier 2 instruction. Schools: All Schools	Direct Instruction, Technology, Academic Support Program, Supplemental Materials	Tier 2	Monitor	08/26/2019	06/11/2020	\$82077	Title I Part A, Section 31a	MTSS Teachers Middle/High School Math Instructors Elementary Staff grades K-5
Activity - Monitor and Identify K-12 At-Risk/Struggling Students in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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MTSS staff, Content area teachers, and Administration will monitor and identify student achievement progress using Nationally Normed tests, local assessments, at-risk student eligibility factors, and universal screenings. (cost of Moby Max) Schools: All Schools	Technology , Academic Support Program	Tier 2	Monitor	08/26/2019	06/11/2020	\$25743	Title I Part A, Section 31a	MTSS teachers Building Administration Content area teachers Leadership Teams (elementary , middle/high school) K-11 Teachers
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Activity - Supplies to Support Additional Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies to support MTSS Title I program to include student supplies (chart paper, posters, sticki clips, folders, erasers, markers, reading kit consumables, reading logs, post-its) Schools: Merrill Middle School, Merrill Elementary School	Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$605	Title I Part A	Title I Staff Administration

Strategy 2:

Mathematic Curriculum Implementation - Mathematics instruction at all levels will incorporate adherence to mathematics curriculum and Michigan State Standards. Classroom instruction at the K-8 levels will reflect the purchase and implementation of the My Math program. Teachers in grades 9-12 will receive training from ISD to implement Common Core State Standards in math.

Category: Mathematics

Research Cited: Common Core State Standards Initiative

Flaum-Horvath, S. (2010). SKF Educational Services, LLC. Assessing the Effect of McGraw-Hill My Math and Glencoe Math Progress: Preliminary Findings. Retrieved from https://www.mheonline.com/mhmymath/pdf/efficacy_mymath_glencoemath.pdf

Tier: Tier 1

Activity - Math Curriculum Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math committees in the district will explore a math curriculum for K-11. They will meet throughout the year to consider scope and sequence, assessments, lesson structure, pacing guides, and testing protocol. Schools: All Schools	Technology , Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$1669	Other	Math committee members Administration
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Activity - Math PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Math teachers will receive training on contextualized math skills as applied through the Michigan Career Development Model. Schools: Merrill Middle School, Merrill High School	Technology , Professional Learning	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	No Funding Required	K-12 Math Instructional Staff

Goal 2: All students at Merrill Community Schools will become scientific thinkers

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 5% in Science by 08/26/2019 as measured by local assessments and state and national assessments..

Strategy 1:

Science Labs - Science labs and STEM labs will be further developed and maintained in all buildings to provide students with the opportunities to practice and implement the scientific inquiry model, investigations, and performance based activities.

Category: Science

Research Cited: Professional Development and Reform in Science Education: The Role of Teachers' Practical Knowledge. Jan H. Van Driel, Douwe Beijaard, and Nico Verloop. 23 Jan 2001.

[http://onlinelibrary.wiley.com/doi/10.1002/1098-2736\(200102\)38:2%3C137::AID-TEA1001%3E3.0.CO;2-](http://onlinelibrary.wiley.com/doi/10.1002/1098-2736(200102)38:2%3C137::AID-TEA1001%3E3.0.CO;2-U/abstract;jsessionid=813797855CC44A03F046E2060A354C3D.f02t03?deniedAccessCustomisedMessage=&userIsAuthenticated=false)

[U/abstract;jsessionid=813797855CC44A03F046E2060A354C3D.f02t03?deniedAccessCustomisedMessage=&userIsAuthenticated=false](http://onlinelibrary.wiley.com/doi/10.1002/1098-2736(200102)38:2%3C137::AID-TEA1001%3E3.0.CO;2-U/abstract;jsessionid=813797855CC44A03F046E2060A354C3D.f02t03?deniedAccessCustomisedMessage=&userIsAuthenticated=false)

Tier: Tier 1

Activity - STEM Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-12 students will engage in Science exploratory labs and inquiry based projects to encourage their interest in science hobbies and careers. Schools: Merrill Middle School, Merrill Elementary School	Direct Instruction	Tier 1	Implement	08/26/2019	06/11/2020	\$0	No Funding Required	K-8 Instructional Staff
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Goal 3: All students in Merrill Community Schools will become proficient readers and writers.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 5% in English Language Arts by 06/01/2020 as measured by local, national and state assessments.

Strategy 1:

Multi-tiered system of support - Staff will maintain a strong MTSS system of support for student identified as needing additional time and assistance to meet learning standards in ELA.

Category: English/Language Arts

Research Cited: Marzano, R.J. (2009, September). The Art and Science of Teaching/Six Steps to Better Vocabulary Instruction. Teaching for the 21st Century, p. 83-84/ Retrieved from <http://www.ascd.org/publications/educational-leadership/sept09/vol67/num01/Six-Steps-to-Better-Vocabulary-Instruction.aspx> Jerry W. Floate, Reading and Writing Across the Curriculum

Ogle, Donna, Ronald M. Klemp, and Bill McBride. Building Literacy in Social Studies: Strategies for Improving Comprehension and Critical Thinking. Alexandria, VA: ASCD, Association for Supervision and Curriculum Development, 2007. Print.

Ogle, Donna, Ronald M. Klemp, and Bill McBride. Building Literacy in Social Studies: Strategies for Improving Comprehension and Critical Thinking. Alexandria, VA: ASCD, Association for Supervision and Curriculum Development, 2007. Print.

Tier: Tier 2

Activity - MTSS screening	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will universally screen all student three times a year. Data will be used to inform student placement in appropriate tier. Schools: All Schools	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	08/26/2019	06/11/2020	\$7142	Other	k-12 Instructional Staff Administration

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-12 MTSS staff will progress monitor qualifying students on a regular basis. Reports will be shared with parents and responsible staff. Schools: All Schools	Direct Instruction, Technology, Teacher Collaboration, Parent Involvement, Academic Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$47381	Title I Part A, Section 31a	K-12 MTSS staff Administrators
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Activity - Additional Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction will be provided to qualifying students at all levels by the MTSS staff. Schools: All Schools	Direct Instruction, Academic Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$89498	Title I Part A, Section 31a	K-12 MTSS Staff Administration

Activity - MTSS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will participate in an ISD consultant led PLC through a blended learning format assisting districts with evaluating their current Tier 1 system for academics and behavior. Districts will also have the opportunity to examine Tier 2 practices and interventions. Schools: All Schools	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$1752	Other	K-12 MTSS Cohort groups SISD staff Administration

Activity - Supplies to Support Additional Instruction in Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies to support MTSS Title I program to include student supplies (Chart paper, posters, sticki clips, folders, erasers, markers, reading kits, consumables, reading logs, post its) leveled Rigby books for the MTSS rooms. Schools: Merrill Middle School, Merrill Elementary School	Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$605	Title I Part A	Title I Staff Administration

Strategy 2:

Instructional Approach - K-3 teachers will collaborate with District Literacy Coach to establish systemic best practice reading instruction.

Category: English/Language Arts

Research Cited: Marzano, Robert J. What Works in Schools: Translating Research into Action. Alexandria, VA: Association for Supervision and Curriculum Development, 2003. Print.

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Silverman, Rebecca. "A Comparison of Three Methods of Vocabulary Instruction during ReadAlouds in Kindergarten." *The Elementary School Journal* 108.2 (2007): 97-113. Web.

"View Why Historical Thinking Matters." *Historical Thinking Matters*. Center for History and New Media. George Mason University and School of Education, Stanford University. 30 September 2015 <http://historicalthinkingmatters.org/why/>

Wineburg, Sam. *Historical Thinking and Other Unnatural Acts*. Philadelphia: Temple University Press, 2001. This book examines issues concerning the teaching and learning of history. For a more detailed description, see http://www.temple.edu/tempresstitles/1518_reg.html

Tier: Tier 1

Activity - Literacy Coach training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Literacy Coach will participate in ISD sponsored training sessions throughout the 2019-2020 school year. This will include multiple day conferences as well as regularly scheduled training at the SISD site. Schools: Merrill Elementary School	Technology, Teacher Collaboration, Supplemental Materials, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$842	Other	Literacy Coach Administration ISD staff
Activity - K-3 Early Literacy Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building Literacy Coach will work throughout the 2019-2020 school year with K-5 instructional staff to further support development in building on K-3, 4-5 Essential Instructional Practices and KRA, DRA2+, IRIPS. Schools: Merrill Elementary School	Direct Instruction, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/11/2020	\$5000	Other	K-5 classroom teachers MTSS staff Administration Building Literacy Coach

Strategy 3:

ELA Instruction - K-5 will be implementing the ELA Engage New York/CKLA curriculum.

Category: English/Language Arts

Research Cited: "Welcome to EngageNY | EngageNY." *English Language Arts | EngageNY*, www.engageny.org/.

Tier: Tier 1

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Activity - Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan a pacing guide to insure that the Engage New York/CLKA Curriculum is implemented and completed throughout the year. Schools: Merrill Elementary School	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	No Funding Required	K-5 staff MTSS staff administration
Activity - Material Collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers along with administration will plan what materials are needed to implement Engage New York/CKLA. Schools: Merrill Elementary School	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	No Funding Required	K-5 instructional staff Administration
Activity - Middle/High School ELA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MS/HS staff will receive training for ELA Curriculum Development on the Essential Literacy Practices for tier 1 instruction. Schools: Merrill Middle School, Merrill High School	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	General Fund	6-12 staff administration

Goal 4: Every student is safe, healthy, and responsible.

Measurable Objective 1:

collaborate to improve school climate for all students through the implementation and maintenance of a positive behavior intervention and support system by 06/11/2020 as measured by demographic and perception data on behavior incidences, attendance, and tardiness.

Strategy 1:

Positive Behavior Intervention Support System - Each building will continue to implement a positive, behavioral support system that will align with the Safe and Civil Schools model.

Category: School Culture

Research Cited: Mcneely, Clea A., James M. Nonnemaker, and Robert W. Blum. "Promoting School Connectedness: Evidence from the National Longitudinal Study of Adolescent Health." Journal of School Health 72.4 (2002): 138-46. Web.

Tier: Tier 1

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Activity - Implementation of PBIS programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building PBIS teams will provide staff and student training necessary to continue the implementation of the individual building programs in character education as well as other programs relevant to PBIS. Schools: All Schools	Teacher Collaboration, Supplemental Materials, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/11/2020	\$10000	Other, General Fund	K-12 Instructional Staff Administration
Activity - PBIS Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBIS teams will monitor student behavior, attendance and tardiness, and perception data. Schools: All Schools	Technology, Policy and Process, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/11/2020	\$0	Other	PBIS Teams Administration
Activity - Behavioral Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The K-12 counselor and SISD trauma-informed staff will collaborate with the elementary PBIS team/classroom teachers to identify and select Tier 2/3 students who will work with the counselor and trauma staff in a small group or on an individual basis to reinforce the school's positive strategies and receive group/individual supports. Schools: Merrill Middle School, Merrill Elementary School, Merrill High School	Teacher Collaboration, Behavioral Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$9852	Title IV Part A	Elementary PBIS Team Elementary Staff Administration K-12 Counselor

Strategy 2:

Every student, every day, has excellent educators - Merrill community school staff will implement a professional development plan that reflects emphasis on whole child approach to education, which is individualized to staff needs, and includes opportunities for leadership, growth, and reflection.

Category: School Culture

Research Cited: ASCD. "WHOLE CHILD." Manipulated Kids: Teens Tell How Ads Influence Them - Educational Leadership, 2018, www.ascd.org/whole-child.aspx.

Shute, V.J. (2007). Focus on formative assessment. (ETS Report No. RR-07-11). Princeton, NJ: Educational

Testing Service.

This paper reviews the corpus of research on feedback, with a particular focus on formative feedback—defined as

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information communicated to the learner that is intended to modify the learner's thinking or behavior for the purpose of improving learning. The nature of feedback, timing of feedback, learner characteristics and a variety of other factors are considered. Of particular interest is a set of guidelines for generating formative feedback that appears near the end of the report.

Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77(1), 81-112.

This article provides a conceptual analysis of feedback and reviews the evidence related to its impact on learning and achievement. This evidence shows that although feedback is among the major influences, the type of feedback and the way it is given can be differentially effective. A model of feedback is then proposed that identifies the particular properties and circumstances that make it effective, and some typically thorny issues are discussed, including the timing of feedback and the effects of positive and negative feedback. Finally, this analysis is used to suggest ways in which feedback can be used to enhance its effectiveness in classrooms.

Smolkowski, K., Stryker, I., & Ward, B. (2016). Peer-Reviewed Longitudinal Data:

Scale-Up of Safe & Civil Schools'

Model For School-Wide Positive Behavioral

Interventions And Supports. *Psychology in the Schools*, 53(4), 339-358.

Ward, B., & Gersten, R. (2013). A Randomized Evaluation of the Safe and Civil Schools

Model for Positive Behavioral Interventions and Supports at Elementary Schools in a Large Urban School District. *School Psychology Review*, 42(3), 317–333.

Tier: Tier 1

Activity - Cognitive Coaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Merrill Community Schools staff will attend Formative Assessment for Michigan Educators training, including Cognitive Coaching and Adaptive Schools. Schools: All Schools	Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$2503	Other	FAME Coaches Instructional Coach College Advisor

Activity - Safe and Civil Schools Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CHAMPS Training for district members and Safe and Civil Schools training. Schools: All Schools	Materials, Career Preparation /Orientation, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/11/2020	\$500	Other	MS and HS FAME team and coaches Administration

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Activity - Induction Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All non-tenured staff will participate in induction programming professional development. Schools: All Schools	Direct Instruction, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$1535	Other	All new Merrill Community Schools staff Instructional coach Administration

Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Merrill Community schools will learn about restorative practices and determine a plan for district implementation. This will begin in August and continue throughout the school year. Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$1500	Title II Part A	Administration Counselors Teachers Ancillary Staff

Strategy 3:

Parent Engagement - Merrill community schools will increase engagement with parents/stakeholders through communication between home and school.

Category: School Culture

Research Cited: Epstein, J. L. (2010). School/Family/Community Partnerships: Caring for the Children We Share. Phi Delta Kappan, 92(3), 81–96.

<https://doi.org/10.1177/003172171009200326>

L. Epstein, Joyce & Sheldon, Steven. (2019). The importance of evaluating programs of school, family and community partnerships. Aula Abierta. 48. 31. 10.17811/rifie.48.1.2019.31-42.

Sprick, Randall S., et al. CHAMPs: a Proactive and Positive Approach to Classroom Management for Grades K-9. Sopris West, 1998.

Tier: Tier 1

Activity - Positive Contacts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will contact at least four student families each month with a positive update about their child and their progress at school. Schools: All Schools	Parent Involvement	Tier 1		08/26/2019	06/11/2020	\$0	No Funding Required	Administration All Staff

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Activity - Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee of stakeholders will engage in a book study and various other learning workshops and dialogue protocols to establish meaningful collaboration time. Schools: Merrill Middle School, Merrill Elementary School, Merrill High School	Community Engagement	Tier 1	Implement	07/01/2019	06/26/2020	\$200	Other	Administration
Activity - Title I Parent Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Merrill Middle and Elementary school will host Title I parent meetings to comply with Federal Law. Supplies and material are needed for Family Literacy Night (Elementary) and Family Engagement Night (Middle). Schools: All Schools	Parent Involvement	Tier 1	Implement	08/26/2019	06/12/2020	\$2000	Title I Part A	Elementary and Middle School Title I Staff Administration

Strategy 4:

Michigan Career Development Model - K-12 Classroom teachers will integrate activities and learning from the Michigan Career Development Model.

Category: Career and College Ready

Research Cited: Michigan Dept. of Education. "Michigan Career Development Model." Michigan Career Development Model, 2019, www.michigan.gov/documents/mde/MI_Career_Development_Model_-_Dec._18_2018_641266_7.pdf.

Conley, David T. College and Career Ready: Helping All Students Succeed beyond High School. Jossey-Bass, 2012.

Conley, David T. "Getting Ready for College, Careers, and the Common Core: What Every Educator Needs to Know." Amazon, Amazon, 7 Oct. 2013, www.amazon.com/Getting-Ready-College-Careers-Common/dp/1118551141.

David, Conley. "College Knowledge: What It Really Takes for Students to Succeed and What We Can Do to Get Them Ready." Amazon, Amazon, 2008, www.amazon.com/College-Knowledge-Really-Students-Succeed/dp/0787996750.

Tier: Tier 1

Activity - Michigan Career Development Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Michigan Career Development Model in all classrooms as evidenced by their lesson plans. Schools: All Schools	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	No Funding Required	Administration Counselor All instructional staff

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Activity - Xello Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5-12 Staff will participate in professional training on Xello, a web-based career exploration and skill development platform for students. Staff will be trained on student assessments, exploration tools, building plans, student lessons, educator tools and more to implement into their classroom curriculum. Schools: All Schools	Professional Learning	Tier 1	Implement	08/26/2019	06/12/2020	\$200	Title IV Part A	5-12 Staff Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Xello Training	5-12 Staff will participate in professional training on Xello, a we-based career exploration and skill development platform for students. Staff will be trained on student assessments, exploration tools, building plans, student lessons, educator tools and more to implement into their classroom curriculum.	Professional Learning	Tier 1	Implement	08/26/2019	06/12/2020	\$200	5-12 Staff Administration
Behavioral Intervention	The K-12 counselor and SISD trauma-informed staff will collaborate with the elementary PBIS team/classroom teachers to identify and select Tier 2/3 students who will work with the counselor and trauma staff in a small group or on an individual basis to reinforce the school's positive strategies and receive group/individual supports.	Teacher Collaboration, Behavioral Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$9852	Elementary PBIS Team Elementary Staff Administration K-12 Counselor

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Michigan Career Development Model	Teachers will implement the Michigan Career Development Model in all classrooms as evidenced by their lesson plans.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	Administration Counselor All instructional staff
Material Collection	Teachers along with administration will plan what materials are needed to implement Engage New York/CKLA.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	K-5 instructional staff Administration
Positive Contacts	Staff members will contact at least four student families each month with a positive update about their child and their progress at school.	Parent Involvement	Tier 1		08/26/2019	06/11/2020	\$0	Administration All Staff

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Merrill Community Schools

Pacing Guides	Teachers will plan a pacing guide to insure that the Engage New York/CLKA Curriculum is implemented and completed throughout the year.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	K-5 staff MTSS staff administration
Math PD	K-12 Math teachers will receive training on contextualized math skills as applied through the Michigan Career Development Model.	Technology, Professional Learning	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	K-12 Math Instructional Staff
STEM Engagement	K-12 students will engage in Science exploratory labs and inquiry based projects to encourage their interest in science hobbies and careers.	Direct Instruction	Tier 1	Implement	08/26/2019	06/11/2020	\$0	K-8 Instructional Staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Restorative Practices	Merrill Community schools will learn about restorative practices and determine a plan for district implementation. This will begin in August and continue throughout the school year.	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$1500	Administration Counselors Teachers Ancillary Staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor and Identify K-12 At-Risk/Struggling Students in Math	MTSS staff, Content area teachers, and Administration will monitor and identify student achievement progress using Nationally Normed tests, local assessments, at-risk student eligibility factors, and universal screenings. (cost of Moby Max)	Technology, Academic Support Program	Tier 2	Monitor	08/26/2019	06/11/2020	\$18017	MTSS teachers Building Administration Content area teachers Leadership Teams (elementary, middle/high school) K-11 Teachers

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Additional Instruction	Additional instruction will be provided to qualifying students at all levels by the MTSS staff.	Direct Instruction, Academic Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$33452	K-12 MTSS Staff Administration
Progress Monitoring	K-12 MTSS staff will progress monitor qualifying students on a regular basis. Reports will be shared with parents and responsible staff.	Direct Instruction, Technology, Teacher Collaboration, Parent Involvement, Academic Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$33370	K-12 MTSS staff Administrators
K-11 Additional Math Instruction	Qualifying students will receive additional math instruction/support through elementary and MS/HS MTSS instruction, Khan Academy, Focus period, and classroom differentiated Tier 2 instruction.	Direct Instruction, Technology, Academic Support Program, Supplemental Materials	Tier 2	Monitor	08/26/2019	06/11/2020	\$51973	MTSS Teachers Middle/High School Math Instructors Elementary Staff grades K-5

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS Training	K-12 staff will participate in an ISD consultant led PLC through a blended learning format assisting districts with evaluating their current Tier 1 system for academics and behavior. Districts will also have the opportunity to examine Tier 2 practices and interventions.	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$1752	K-12 MTSS Cohort groups SISD staff Administration
Literacy Coach training	The Literacy Coach will participate in ISD sponsored training sessions throughout the 2019-2020 school year. This will include multiple day conferences as well as regularly scheduled training at the SISD site.	Technology, Teacher Collaboration, Supplemental Materials, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$842	Literacy Coach Administration ISD staff

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Merrill Community Schools

Community Collaboration	A committee of stakeholders will engage in a book study and various other learning workshops and dialogue protocols to establish meaningful collaboration time.	Community Engagement	Tier 1	Implement	07/01/2019	06/26/2020	\$200	Administration
Induction Activities	All non-tenured staff will participate in induction programming professional development.	Direct Instruction, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$1535	All new Merrill Community Schools staff Instructional coach Administration
Safe and Civil Schools Training	CHAMPs Training for district members and Safe and Civil Schools training.	Materials, Career Preparation /Orientation, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/11/2020	\$500	MS and HS FAME team and coaches Administration
Implementation of PBIS programs	Building PBIS teams will provide staff and student training necessary to continue the implementation of the individual building programs in character education as well as other programs relevant to PBIS.	Teacher Collaboration, Supplemental Materials, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/11/2020	\$5000	K-12 Instructional Staff Administration
Math Curriculum Planning	Math committees in the district will explore a math curriculum for K-11. They will meet throughout the year to consider scope and sequence, assessments, lesson structure, pacing guides, and testing protocol.	Technology, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$1669	Math committee members Administration
MTSS screening	Instructional staff will universally screen all student three times a year. Data will be used to inform student placement in appropriate tier.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	08/26/2019	06/11/2020	\$7142	k-12 Instructional Staff Administration

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Merrill Community Schools

Cognitive Coaching Training	Merrill Community Schools staff will attend Formative Assessment for Michigan Educators training, including Cognitive Coaching and Adaptive Schools.	Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$2503	FAME Coaches Instructional Coach College Advisor
K-3 Early Literacy Initiative	The building Literacy Coach will work throughout the 2019-2020 school year with K-5 instructional staff to further support development in building on K-3, 4-5 Essential Instructional Practices and KRA, DRA2+, IRIPS.	Direct Instruction, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/11/2020	\$5000	K-5 classroom teachers MTSS staff Administration Building Literacy Coach
PBIS Monitoring	The PBIS teams will monitor student behavior, attendance and tardiness, and perception data.	Technology, Policy and Process, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/11/2020	\$0	PBIS Teams Administration

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Middle/High School ELA Training	MS/HS staff will receive training for ELA Curriculum Development on the Essential Literacy Practices for tier 1 instruction.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	6-12 staff administration
Implementation of PBIS programs	Building PBIS teams will provide staff and student training necessary to continue the implementation of the individual building programs in character education as well as other programs relevant to PBIS.	Teacher Collaboration, Supplemental Materials, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/11/2020	\$5000	K-12 Instructional Staff Administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Merrill Community Schools

K-11 Additional Math Instruction	Qualifying students will receive additional math instruction/support through elementary and MS/HS MTSS instruction, Khan Academy, Focus period, and classroom differentiated Tier 2 instruction.	Direct Instruction, Technology, Academic Support Program, Supplemental Materials	Tier 2	Monitor	08/26/2019	06/11/2020	\$30104	MTSS Teachers Middle/High School Math Instructors Elementary Staff grades K-5
Supplies to Support Additional Math Instruction	Supplies to support MTSS Title I program to include student supplies (chart paper, posters, sticki clips, folders, erasers, markers, reading kit consumables, reading logs, post-its)	Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$605	Title I Staff Administration
Supplies to Support Additional Instruction in Reading	Supplies to support MTSS Title I program to include student supplies (Chart paper, posters, sticki clips, folders, erasers, markers, reading kits, consumables, reading logs, post its) leveled Rigby books for the MTSS rooms.	Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$605	Title I Staff Administration
Title I Parent Meeting	Merrill Middle and Elementary school will host Title I parent meetings to comply with Federal Law. Supplies and material are needed for Family Literacy Night (Elementary) and Family Engagement Night (Middle).	Parent Involvement	Tier 1	Implement	08/26/2019	06/12/2020	\$2000	Elementary and Middle School Title I Staff Administration
Monitor and Identify K-12 At-Risk/Struggling Students in Math	MTSS staff, Content area teachers, and Administration will monitor and identify student achievement progress using Nationally Normed tests, local assessments, at-risk student eligibility factors, and universal screenings. (cost of Moby Max)	Technology, Academic Support Program	Tier 2	Monitor	08/26/2019	06/11/2020	\$7726	MTSS teachers Building Administration Content area teachers Leadership Teams (elementary, middle/high school) K-11 Teachers

District Improvement Plan

Merrill Community Schools

Progress Monitoring	K-12 MTSS staff will progress monitor qualifying students on a regular basis. Reports will be shared with parents and responsible staff.	Direct Instruction, Technology, Teacher Collaboration, Parent Involvement, Academic Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$14011	K-12 MTSS staff Administrators
Additional Instruction	Additional instruction will be provided to qualifying students at all levels by the MTSS staff.	Direct Instruction, Academic Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$56046	K-12 MTSS Staff Administration

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
K-11 Additional Math Instruction	Qualifying students will receive additional math instruction/support through elementary and MS/HS MTSS instruction, Khan Academy, Focus period, and classroom differentiated Tier 2 instruction.	Direct Instruction, Technology, Academic Support Program, Supplemental Materials	Tier 2	Monitor	08/26/2019	06/11/2020	\$82077	MTSS Teachers Middle/High School Math Instructors Elementary Staff grades K-5
Monitor and Identify K-12 At-Risk/Struggling Students in Math	MTSS staff, Content area teachers, and Administration will monitor and identify student achievement progress using Nationally Normed tests, local assessments, at-risk student eligibility factors, and universal screenings. (cost of Moby Max)	Technology, Academic Support Program	Tier 2	Monitor	08/26/2019	06/11/2020	\$25743	MTSS teachers Building Administration Content area teachers Leadership Teams (elementary, middle/high school) K-11 Teachers
Math Curriculum Planning	Math committees in the district will explore a math curriculum for K-11. They will meet throughout the year to consider scope and sequence, assessments, lesson structure, pacing guides, and testing protocol.	Technology, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$1669	Math committee members Administration

District Improvement Plan

Merrill Community Schools

MTSS screening	Instructional staff will universally screen all student three times a year. Data will be used to inform student placement in appropriate tier.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	08/26/2019	06/11/2020	\$7142	k-12 Instructional Staff Administration
Progress Monitoring	K-12 MTSS staff will progress monitor qualifying students on a regular basis. Reports will be shared with parents and responsible staff.	Direct Instruction, Technology, Teacher Collaboration, Parent Involvement, Academic Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$47381	K-12 MTSS staff Administrators
Implementation of PBIS programs	Building PBIS teams will provide staff and student training necessary to continue the implementation of the individual building programs in character education as well as other programs relevant to PBIS.	Teacher Collaboration, Supplemental Materials, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/11/2020	\$10000	K-12 Instructional Staff Administration
PBIS Monitoring	The PBIS teams will monitor student behavior, attendance and tardiness, and perception data.	Technology, Policy and Process, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/11/2020	\$0	PBIS Teams Administration
Additional Instruction	Additional instruction will be provided to qualifying students at all levels by the MTSS staff.	Direct Instruction, Academic Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$89498	K-12 MTSS Staff Administration
MTSS Training	K-12 staff will participate in an ISD consultant led PLC through a blended learning format assisting districts with evaluating their current Tier 1 system for academics and behavior. Districts will also have the opportunity to examine Tier 2 practices and interventions.	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$1752	K-12 MTSS Cohort groups SISD staff Administration

District Improvement Plan

Merrill Community Schools

Cognitive Coaching Training	Merrill Community Schools staff will attend Formative Assessment for Michigan Educators training, including Cognitive Coaching and Adaptive Schools.	Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$2503	FAME Coaches Instructional Coach College Advisor
Safe and Civil Schools Training	CHAMPs Training for district members and Safe and Civil Schools training.	Materials, Career Preparation /Orientation, Behavioral Support Program	Tier 1	Implement	08/26/2019	06/11/2020	\$500	MS and HS FAME team and coaches Administration
Induction Activities	All non-tenured staff will participate in induction programming professional development.	Direct Instruction, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$1535	All new Merrill Community Schools staff Instructional coach Administration
Restorative Practices	Merrill Community schools will learn about restorative practices and determine a plan for district implementation. This will begin in August and continue throughout the school year.	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$1500	Administration Counselors Teachers Ancillary Staff
Positive Contacts	Staff members will contact at least four student families each month with a positive update about their child and their progress at school.	Parent Involvement	Tier 1		08/26/2019	06/11/2020	\$0	Administration All Staff
Michigan Career Development Model	Teachers will implement the Michigan Career Development Model in all classrooms as evidenced by their lesson plans.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/12/2020	\$0	Administration Counselor All instructional staff
Xello Training	5-12 Staff will participate in professional training on Xello, a we-based career exploration and skill development platform for students. Staff will be trained on student assessments, exploration tools, building plans, student lessons, educator tools and more to implement into their classroom curriculum.	Professional Learning	Tier 1	Implement	08/26/2019	06/12/2020	\$200	5-12 Staff Administration
Title I Parent Meeting	Merrill Middle and Elementary school will host Title I parent meetings to comply with Federal Law. Supplies and material are needed for Family Literacy Night (Elementary) and Family Engagement Night (Middle).	Parent Involvement	Tier 1	Implement	08/26/2019	06/12/2020	\$2000	Elementary and Middle School Title I Staff Administration

District Improvement Plan

Merrill Community Schools

Merrill Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math PD	K-12 Math teachers will receive training on contextualized math skills as applied through the Michigan Career Development Model.	Technology, Professional Learning	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	K-12 Math Instructional Staff
STEM Engagement	K-12 students will engage in Science exploratory labs and inquiry based projects to encourage their interest in science hobbies and careers.	Direct Instruction	Tier 1	Implement	08/26/2019	06/11/2020	\$0	K-8 Instructional Staff
Behavioral Intervention	The K-12 counselor and SISD trauma-informed staff will collaborate with the elementary PBIS team/classroom teachers to identify and select Tier 2/3 students who will work with the counselor and trauma staff in a small group or on an individual basis to reinforce the school's positive strategies and receive group/individual supports.	Teacher Collaboration, Behavioral Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$9852	Elementary PBIS Team Elementary Staff Administration K-12 Counselor
Middle/High School ELA Training	MS/HS staff will receive training for ELA Curriculum Development on the Essential Literacy Practices for tier 1 instruction.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	6-12 staff administration
Community Collaboration	A committee of stakeholders will engage in a book study and various other learning workshops and dialogue protocols to establish meaningful collaboration time.	Community Engagement	Tier 1	Implement	07/01/2019	06/26/2020	\$200	Administration
Supplies to Support Additional Math Instruction	Supplies to support MTSS Title I program to include student supplies (chart paper, posters, sticki clips, folders, erasers, markers, reading kit consumables, reading logs, post-its)	Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$605	Title I Staff Administration
Supplies to Support Additional Instruction in Reading	Supplies to support MTSS Title I program to include student supplies (Chart paper, posters, sticki clips, folders, erasers, markers, reading kits, consumables, reading logs, post its) leveled Rigby books for the MTSS rooms.	Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$605	Title I Staff Administration

Merrill High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math PD	K-12 Math teachers will receive training on contextualized math skills as applied through the Michigan Career Development Model.	Technology, Professional Learning	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	K-12 Math Instructional Staff

District Improvement Plan

Merrill Community Schools

Behavioral Intervention	The K-12 counselor and SISD trauma-informed staff will collaborate with the elementary PBIS team/classroom teachers to identify and select Tier 2/3 students who will work with the counselor and trauma staff in a small group or on an individual basis to reinforce the school's positive strategies and receive group/individual supports.	Teacher Collaboration, Behavioral Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$9852	Elementary PBIS Team Elementary Staff Administration K-12 Counselor
Middle/High School ELA Training	MS/HS staff will receive training for ELA Curriculum Development on the Essential Literacy Practices for tier 1 instruction.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	6-12 staff administration
Community Collaboration	A committee of stakeholders will engage in a book study and various other learning workshops and dialogue protocols to establish meaningful collaboration time.	Community Engagement	Tier 1	Implement	07/01/2019	06/26/2020	\$200	Administration

Merrill Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
STEM Engagement	K-12 students will engage in Science exploratory labs and inquiry based projects to encourage their interest in science hobbies and careers.	Direct Instruction	Tier 1	Implement	08/26/2019	06/11/2020	\$0	K-8 Instructional Staff
Literacy Coach training	The Literacy Coach will participate in ISD sponsored training sessions throughout the 2019-2020 school year. This will include multiple day conferences as well as regularly scheduled training at the SISD site.	Technology, Teacher Collaboration, Supplemental Materials, Professional Learning	Tier 1	Implement	08/26/2019	06/11/2020	\$842	Literacy Coach Administration ISD staff
K-3 Early Literacy Initiative	The building Literacy Coach will work throughout the 2019-2020 school year with K-5 instructional staff to further support development in building on K-3, 4-5 Essential Instructional Practices and KRA, DRA2+, IRIPS.	Direct Instruction, Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/26/2019	06/11/2020	\$5000	K-5 classroom teachers MTSS staff Administration Building Literacy Coach

District Improvement Plan

Merrill Community Schools

Behavioral Intervention	The K-12 counselor and SISD trauma-informed staff will collaborate with the elementary PBIS team/classroom teachers to identify and select Tier 2/3 students who will work with the counselor and trauma staff in a small group or on an individual basis to reinforce the school's positive strategies and receive group/individual supports.	Teacher Collaboration, Behavioral Support Program	Tier 2	Implement	08/26/2019	06/11/2020	\$9852	Elementary PBIS Team Elementary Staff Administration K-12 Counselor
Pacing Guides	Teachers will plan a pacing guide to insure that the Engage New York/CLKA Curriculum is implemented and completed throughout the year.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	K-5 staff MTSS staff administration
Material Collection	Teachers along with administration will plan what materials are needed to implement Engage New York/CKLA.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	08/26/2019	06/11/2020	\$0	K-5 instructional staff Administration
Community Collaboration	A committee of stakeholders will engage in a book study and various other learning workshops and dialogue protocols to establish meaningful collaboration time.	Community Engagement	Tier 1	Implement	07/01/2019	06/26/2020	\$200	Administration
Supplies to Support Additional Math Instruction	Supplies to support MTSS Title I program to include student supplies (chart paper, posters, sticki clips, folders, erasers, markers, reading kit consumables, reading logs, post-its)	Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$605	Title I Staff Administration
Supplies to Support Additional Instruction in Reading	Supplies to support MTSS Title I program to include student supplies (Chart paper, posters, sticki clips, folders, erasers, markers, reading kits, consumables, reading logs, post its) leveled Rigby books for the MTSS rooms.	Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$605	Title I Staff Administration